## Our Philosophy Statement

- Brentwood Drive Kindergarten embraces diverse, cultural, linguistic and economic backgrounds. We provide a place for support and social connections for families with young children. We value professional staff who bring diverse skills and local knowledge. Our families, community, staff and children are our richest resources.
- We believe all children develop best in a supportive, child centred social environment. We believe learning happens through play when adults engage with children and help them learn: hand in hand and step by step.
- We are committed to developing a welcoming and safe play environment where children’s culture is respected and valued.
- We aspire for children to be connected emotionally and socially to become competent, confident and resilient learners and for children, families and staff to develop trusting supporting positive relationships.
- Brentwood Drive Kindergarten values the journey: where we have been, where we are and where we are going.

## Educational Program and Practice

- All families have the opportunity to discuss their children’s learning; to know and contribute meaningfully to their educational program.

  All children have the opportunity to discuss their learning and contribute in genuine ways to their learning program.

  All children show improved literacy learning outcomes as measured by either TROLL or Literacy and Numeracy Indicators.

## Children’s Health and Safety

- All key educators know and are familiar with incident response and management procedures (including medical emergencies).

  All families demonstrate increased knowledge of healthy lifestyles for children including diet.

  All children have opportunities to experience a range of healthy foods.

  All educators know and engage children in current Keeping Safe: Child Protection Curriculum.

## Physical Environment

- All items in the outdoor learning environment are stored safely and are accessible in a safe manner.

  Community links are developed to build the sustainability of the Edible Garden. The Edible Garden reflects the cultural diversity of our families and community.
<table>
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<tr>
<th><strong>Staffing Arrangements</strong></th>
<th><strong>Relationships with children</strong></th>
<th><strong>Collaborative Partnerships with Families and Communities</strong></th>
<th><strong>Leadership and Service Management</strong></th>
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<tr>
<td>All educators are familiar with key documents; Australian Professional Standards for Teachers, National Quality Framework, Literacy and Numeracy Strategy and this is reflected in professional discussions.</td>
<td>Practitioner Enquiry using Reflect Respect Relate demonstrates learner engagement in the Primary Maths Association Early Years Challenge. Family literacy and numeracy is promoted through the development of 10 new Literacy and Numeracy take home packs and update of existing packs.</td>
<td>Strong partnerships with surrounding schools and pre-schools are developed and strategically planned via the Beach Road Partnership. BDK is promoted in the community through participation in community events (Picnic in the Park, Lapathon, Literacy and Numeracy Open Day) and utilisation of community resources.</td>
<td>All educators and Parent Group members are familiar with the National Quality Framework and participate in self-review.</td>
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